2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ECKERT EL

Campus Number: 101902137

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		40%	52%	35%	*	-	-	-	*	38%	-	37%	46%	39%	38%
	2022	76%	59%	45%	41%	47%	-	-	-	-	-	25%	-	44%	47%	45%	40%
At Meets Grade Level or Above	2023	50%	31%	16%	19%	14%	*	-	-	-	*	38%	-	18%	12%	15%	15%
	2022	51%	30%	19%	18%	19%	-	-	-	-	-	17%	-	21%	13%	19%	16%
At Masters Grade Level	2023	20%	8%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	30%	12%	8%	3%	11%	-	_	-	-	-	8%	-	10%	3%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	40%	41%	40%	*	-	-	-	*	50%	-	39%	42%	40%	38%
	2022	71%	52%	42%	26%	52%	-	-	-	-	-	25%	-	44%	37%	37%	50%
At Meets Grade Level or Above	2023	45%	31%	14%	14%	13%	*	-	-	-	*	38%	-	16%	8%	13%	13%
	2022	43%	24%	16%	13%	18%	-	-	-	-	-	25%	-	17%	13%	13%	16%
At Masters Grade Level	2023	19%	10%	5%	5%	3%	*	-	-	-	*	25%	-	7%	0%	3%	4%
	2022	21%	8%	3%	3%	3%	-	_	-	-	-	17%	-	1%	7%	2%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	55%	41%	61%	-	_	-	-	*	33%	-	60%	47%	53%	60%
	2022	77%	60%	42%	60%	35%	-	-	-	-	*	38%	*	41%	43%	42%	25%
At Meets Grade Level or Above	2023	48%	29%	20%	17%	20%	-	-	-	-	*	22%	-	21%	19%	19%	11%
	2022	54%	34%	23%	23%	23%	-	-	-	-	*	25%	*	23%	23%	23%	17%
At Masters Grade Level	2023	22%	8%	9%	7%	10%	-	_	-	-	*	11%	-	11%	6%	8%	4%
	2022	28%	13%	7%	10%	5%	-	_	-	-	*	25%	*	7%	6%	7%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	37%	34%	37%	-		-	-	*	33%	-	47%	19%	36%	33%
	2022	70%	50%	41%	43%	41%	-	_	-	-	*	50%	*	44%	34%	40%	33%
At Meets Grade Level or Above	2023	48%	33%	18%	14%	19%	-	_	-	-	*	33%	_	23%	9%	19%	13%
	2022	43%		17%	10%	20%	-		-	-	*	25%	*		14%	16%	
At Masters Grade Level	2023	22%		4%	7%	3%	_	_	_	-	*	11%	-		6%	5%	
	2022	23%		6%		5%	_	_	_	-	*		*		6%		
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	68%	54%	60%	52%	-	-	-	-	-	38%	*	54%	53%	53%	47%
	2022	81%	66%	56%	41%	64%	-	-	-	-	-	18%	*	5570	63%	55%	60%
At Meets Grade Level or Above	2023	57%	39%	26%	20%	28%	-	-	-	-	-	25%	*	2770	20%	26%	24%
	2022	58%		36%	24%	41%	-	-	-	-	-	18%	*	37%	33%	35%	36%
At Masters Grade Level	2023	28%	14%	10%	10%	10%	-	-	-	-	-	25%	*	11%	7%	10%	6%
	2022	36%	19%	9%	3%	12%	-	-	-	-	-	0%	*	7%	15%	8%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	51%	45%	53%	-	_	-	-	-	50%	*	48%	60%	50%	46%
	2022	77%	60%	44%	34%	48%	-	-	-	-	-	18%	*	43%	44%	43%	47%
At Meets Grade Level or Above	2023	51%	32%	22%	10%	25%	-	-	-	-	-	25%	*	22%	20%	21%	22%
	2022	48%	29%	17%	14%	19%	-	_	-	-	-	18%	*	17%	19%	16%	21%
At Masters Grade Level	2023	21%	10%	5%	5%	5%	-	-	-	-	-	13%	*	5%	7%	5%	4%
	2022	25%	12%	6%	0%	9%	-	-	-	-	-	0%	*	8%	0%	6%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	33%	25%	36%	-	_	-	-	-	25%	*	30%	47%	32%	30%
	2022	66%	41%	21%	28%	17%	-	-	-	-	-	18%	*	17%	30%	20%	17%
At Meets Grade Level or Above	2023	36%	18%	8%	10%	7%	-	-	-	-	-	25%	*	6%	13%	8%	6%
	2022	38%	16%	7%	10%	5%	-	-	-	-	-	18%	*	7%	7%	6%	4%
At Masters Grade Level	2023	16%	5%	4%	10%	2%	-	-	-	-	-	25%	*	5%	0%	4%	2%
	2022	18%	5%	1%	0%	2%	-	_	-	-	-	0%	*	2%	0%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	44%	42%	45%	*	-	-	-	*	38%	17%	45%	42%	43%	42%
	2022	74%	57%	41%	39%	43%	-	-	-	-	*	26%	43%	41%	42%	40%	38%
At Meets Grade Level or Above	2023	49%	29%	18%	15%	18%	*	-	-	-	*	29%	17%	19%	14%	17%	15%
	2022	48%	29%	19%	16%	21%	-	_	-	-	*	21%	0%	20%	18%	18%	18%
At Masters Grade Level	2023	20%	8%	5%	6%	5%	*	-	-	-	*	16%	0%	6%	4%	5%	3%
	2022	23%	10%	6%	4%	7%	-		-	-	*	10%	0%	6%	5%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	49%	50%	49%	*	-	-	-	*	36%	*	50%	48%	48%	48%
	2022	75%	59%	47%	47%	47%	-	-	-	-	*	26%	*	46%	50%	47%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	21%	19%	21%	*	-	-	-	*	28%	*	22%	16%	20%	17%
	2022	53%	33%	25%	21%	27%	-	-	-	-	*	19%	*	26%	23%	25%	22%
At Masters Grade Level	2023	20%	7%	6%	6%	7%	*	-	-	-	*	12%	*	7%	4%	6%	3%
	2022	25%	12%	8%	5%	9%	-	-	-	-	*	10%	*	8%	8%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	42%	39%	43%	*	-	-	-	*	44%	*	45%	36%	42%	39%
	2022	72%	53%	42%	34%	46%	-	-	-	-	*	29%	*	44%	38%	40%	43%
At Meets Grade Level or Above	2023	45%	26%	18%	13%	19%	*	-	-	-	*	32%	*	20%	11%	17%	16%
	2022	42%	22%	17%	12%	19%	-	-	-	-	*	23%	*	17%	15%	15%	17%
At Masters Grade Level	2023	19%	8%	5%	6%	4%	*	-	-	-	*	16%	*	5%	4%	4%	3%
	2022	20%	9%	5%	3%	6%	-	-	-	-	*	13%	*	5%	4%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	33%	25%	36%	-	-	-	-	-	25%	*	30%	47%	32%	30%
	2022	76%	58%	21%	28%	17%	-	-	-	-	-	18%	*	17%	30%	20%	17%
At Meets Grade Level or Above	2023	47%	26%	8%	10%	7%	-	-	-	-	-	25%	*	6%	13%	8%	6%
	2022	47%	26%	7%	10%	5%	-	-	-	-	-	18%	*	7%	7%	6%	4%
At Masters Grade Level	2023	18%	6%	4%	10%	2%	-	-	-	-	-	25%	*	5%	0%	4%	2%
	2022	21%	8%	1%	0%	2%	-	-	-	-	-	0%	*	2%	0%	1%	2%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	9%	14%	6%	*	-	-	-	*	38%	-	10%	8%	8%	7%
	2022	36%	17%	10%	10%	10%	-	-	-	-	-	17%	-	10%	10%	10%	6%
Reading and Mathematics Including EOC	2023	37%	21%	9%	14%	6%	*	-	-	-	*	38%	-	10%	8%	8%	7%
	2022	36%	17%	10%	10%	10%	-	-	-	-	-	17%	-	10%	10%	10%	6%
Reading Including EOC	2023	50%	31%	16%	19%	14%	*	-	-	-	*	38%	-	18%	12%	15%	15%
	2022	51%	30%	19%	18%	19%	-	-	-	-	-	17%	-	21%	13%	19%	16%
Math Including EOC	2023	45%	31%	14%	14%	13%	*	-	-	-	*	38%	-	16%	8%	13%	13%
	2022	43%	24%	16%	13%	18%	-	-	-	-	-	25%	-	17%	13%	13%	16%
4th Graders																	
Reading and Mathematics	2023	38%	21%	12%	10%	12%	-	-	-	-	*	22%	-	14%	9%	13%	4%
-	2022	36%	17%	13%	7%	15%	-	-	-	-	*	13%	*	13%	12%	12%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	21%	12%	10%	12%	-	-	-	-	*	22%	-	14%	9%	13%	4%
	2022	36%	17%	13%	7%	15%	-	-	-	-	*	13%	*	13%	12%	12%	10%
Reading Including EOC	2023	48%	29%	20%	17%	20%	-	-	-	-	*	22%	-	21%	19%	19%	11%
	2022	54%	34%	23%	24%	23%	-	-	-	-	*	25%	*	23%	24%	23%	17%
Math Including EOC	2023	48%	33%	18%	14%	19%	-	-	-	-	*	33%	-	23%	9%	19%	13%
	2022	43%	23%	17%	10%	20%	-	-	-	-	*	25%	*	19%	15%	16%	15%
5th Graders																	
Reading and Mathematics	2023	43%	24%	15%	10%	17%	-	-	-	-	-	13%	*	16%	13%	16%	14%
	2022	41%	22%	14%	10%	16%	-	-	-	-	-	18%	*	13%	15%	12%	17%
Reading and Mathematics Including EOC	2023	43%	24%	15%	10%	17%	-	-	-	-	-	13%	*	16%	13%	16%	14%
	2022	41%	22%	14%	10%	16%	-	-	-	-	-	18%	*	13%	15%	12%	17%
Reading Including EOC	2023	57%	39%	26%	20%	28%	-	-	-	-	-	25%	*	27%	20%	26%	24%
	2022	58%	39%	36%	24%	41%	-	-	-	-	-	18%	*	37%	33%	35%	36%
Math Including EOC	2023	51%	32%	22%	10%	25%	-	-	-	-	-	25%	*	22%	20%	21%	22%
	2022	48%	29%	17%	14%	19%	-	-	-	-	-	18%	*	17%	19%	16%	21%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	12%	11%	12%	*	-	-	-	*	24%	*	13%	10%	12%	9%
	2022	34%	16%	12%	9%	13%	-	-	-	-	*	16%	*	12%	12%	11%	11%
Reading and Mathematics Including EOC	2023	39%	19%	12%	11%	12%	*	-	-	-	*	24%	*	13%	10%	12%	9%
	2022	36%	17%	12%	9%	13%	-	-	-	-	*	16%	*	12%	12%	11%	11%
Reading Including EOC	2023	53%	32%	21%	19%	21%	*	-	-	-	*	28%	*	22%	16%	20%	17%
	2022	53%	34%	25%	22%	27%	-	-	-	-	*	19%	*	26%	23%	25%	22%
Math Including EOC	2023	47%	27%	18%	13%	19%	*	-	-	-	*	32%	*	20%	11%	17%	16%
	2022	43%	23%	17%	12%	19%	-	-	-	-	*	23%	*	17%	15%	15%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	49%	52%	39%	58%	-	-	-	-	*	44%	-	52%	54%	52%	57%
Grade 4 Mathematics	2023	63%	60%	42%	52%	37%	-	-	-	-	*	50%	-	41%	45%	43%	33%
Grade 5 ELA/Reading	2023	65%	60%	56%	38%	62%	-	-	-	-	-	31%	*	59%	43%	56%	63%
Grade 5 Mathematics	2023	71%	66%	53%	38%	58%	-	-	-	-	-	44%	*	52%	57%	53%	59%
All Grades Both Subjects	2023	64%	55%	51%	42%	54%	-	-	-	-	*	43%	*	51%	49%	51%	53%
All Grades ELA/Reading	2023	63%	53%	54%	38%	60%	-	-	-	-	*	38%	*	55%	50%	54%	60%
All Grades Mathematics	2023	66%	59%	48%	46%	48%	-	-	-	-	*	47%	*	47%	49%	48%	47%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	36%	8%	48%	-	-	-	-	-	17%	-	40%	29%	36%	52%
Grade 4 Mathematics	2023	27%	25%	9%	15%	4%	-	-	-	-	-	0%	-	12%	5%	9%	4%
Grade 5 ELA/Reading	2023	37%	33%	26%	22%	27%	-	-	-	-	-	0%	*	26%	25%	26%	28%
Grade 5 Mathematics	2023	48%	37%	24%	18%	26%	-	-	-	-	-	*	*	20%	40%	24%	25%
All Grades Both Subjects	2023	38%	30%	24%	15%	27%	-	-	-	-	-	10%	*	25%	21%	24%	28%
All Grades ELA/Reading	2023	35%	28%	31%	14%	37%	-	-	-	-	-	9%	*	32%	27%	31%	38%
All Grades Mathematics	2023	40%	31%	16%	16%	16%	-	-	-	-	-	11%	*	16%	16%	16%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitorec & Former EB/EL
	. cui	State	District	campus				-	_	mance Leve		Dubeu	i un out	(manuel)	Dema		(current)	20/22
All Grades All Subjects					•			,,			-							
At Approaches Grade Level or Above	2023	76%	61%	44%	41%	40%	-	-	-	41%	20%	0%	-	33%	*	48%	40%	100%
	2022	74%	57%	41%	37%	26%	-	-	-	44%	44%	41%	50%	-	83%	45%	36%	88%
At Meets Grade Level or Above	2023	49%	29%	18%	14%	0%	-	-	-	14%	4%	0%	-	7%	*	21%	13%	78%
	2022	48%	29%	19%	18%	14%	-	-	-	20%	6%	9%	0%	-	17%	21%	15%	81%
At Masters Grade Level	2023	20%	8%	5%	2%	0%	-	-	-	2%	4%	0%	-	7%	*	9%	2%	33%
	2022	23%	10%	6%	4%	3%	-	-	-	5%	3%	5%	0%	-	17%	5%	4%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	49%	47%	60%	-	-	-	47%	33%	0%	-	57%	*	52%	47%	*
	2022	75%	59%	47%	39%	22%	-	-	-	54%	43%	44%	40%	-	*	55%	37%	100%
At Meets Grade Level or Above	2023	53%	32%	21%	17%	0%	-	-	-	17%	8%	0%	-	14%	*	26%	16%	*
	2022	53%	33%	25%	21%	15%	-	-	-	27%	14%	22%	0%	-	*	29%	19%	100%
At Masters Grade Level	2023	20%	7%	6%	2%	0%	-	-	-	2%	8%	0%	-	14%	*	11%	3%	*
	2022	25%	12%	8%	5%	2%	-	-	-	8%	7%	11%	0%	-	*	8%	5%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	42%	40%	20%	-	-	-	41%	8%	0%	-	14%	*	47%	38%	*
	2022	72%	53%	42%	41%	31%	-	-	-	51%	50%	44%	60%	-	*	41%	41%	86%
At Meets Grade Level or Above	2023	45%	26%	18%	14%	0%	-	-	-	15%	0%	0%	-	0%	*	20%	14%	*
	2022	42%	22%	17%	18%	13%	-	-	-	22%	0%	0%	0%	-	*	16%	15%	71%
At Masters Grade Level	2023	19%	8%	5%	2%	0%	-	-	-	2%	0%	0%	-	0%	*	8%	2%	*
	2022	20%	9%	5%	4%	4%	-	-	-	5%	0%	0%	0%	-	*	4%	4%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	33%	26%	-	-	-	-	26%	*	-	-	*	*	38%	27%	*
	2022	76%	58%	21%	10%	-	-	-	-	10%	*	*	-	-	*	25%	16%	*
At Meets Grade Level or Above	2023	47%	26%	8%	4%	-	-	-	-	4%	*	-	-	*	*	10%	4%	*
	2022	47%	26%	7%	3%	-	-	-	-	3%	*	*	-	-	*	10%	2%	*
At Masters Grade Level	2023	18%	6%	4%	0%	-	-	-	-	0%	*	-	-	*	*	7%	0%	*
	2022	21%	8%	1%	0%	-	-	-	-	0%	*	*	-	-	*	0%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	51%	54%	*	-	-	-	54%	36%	-	-	36%	*	47%	53%	80%
All Grades ELA/Reading	2023	63%	53%	54%	60%	*	-	-	-	60%	57%	-	-	57%	*	46%	60%	*
All Grades Mathematics	2023	66%	59%	48%	47%	*	-	-	-	47%	14%	-	-	14%	*	49%	45%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	24%	28%	*	-	-	-	28%	30%	-	-	30%	-	16%	28%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

	School		District	C	Bilingual		BE-Trans								EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	28%	31%	37%	*	-	-	-	36%	50%	-	-	50%	-	15%	38%	-
All Grades Mathematics	2023	40%	31%	16%	18%	*	-	-	-	18%	*	-	-	*	-	16%	16%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						v	,									
Assessment Participant	99%	98%	100%	99%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	85%	85%	86%	*	-	-	-	57%	89%	100%	95%	66%	85%	84%
Not Included in Accountability: Mobile	4%	5%	12%	15%	11%	*	-	-	-	43%	11%	0%	4%	27%	12%	12%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	*	-	-	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	2%	0%	1%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	*	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	92%	90%	84%	83%	85%	*	-	-	-	*	89%	*	95%	66%	85%	84%
Not Included in Accountability: Mobile	4%	5%	13%	15%	11%	*	-	-	-	*	11%	*	4%	28%	13%	12%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	*	-	-	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	1%	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	1%	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	85%	86%	*	-	-	-	*	89%	*	96%	66%	85%	84%
Not Included in Accountability: Mobile	5%	6%	13%	15%	11%	*	-	-	-	*	11%	*	4%	28%	13%	12%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	*	-	-	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	87%	91%	87%	-	-	-	-	*	89%	*	94%	65%	87%	86%
Not Included in Accountability: Mobile	4%	5%	9%	9%	7%	-	-	-	-	*	11%	*	6%	17%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	-	-	-	-	*	0%	*	0%	17%	4%	7%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

Absent	State		Campus 0%	African American 0%	Hispanic 0%		American Indian		Pacific Islander		Special Ed (Current) 0%	Ed		ously	Econ Disadv 0%	EB/EL (Current & Monitored) 0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	-	-	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	87%	83%	89%	-	-	-	-	33%	87%	78%	98%	69%	90%	88%
Not Included in Accountability: Mobile	5%	5%	10%	15%	6%	-	-	-	-	67%	13%	22%	2%	22%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	-	-	-	-	0%	0%	0%	0%	8%	1%	6%
Not Tested	1%	1%	1%	1%	0%	-	-	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	-	-	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	-	-	-	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	92%	90%	86%	83%	88%	-	-	-	-	*	86%	*	98%	68%	90%	88%
Not Included in Accountability: Mobile	5%	5%	10%	15%	6%	-	-	-	-	*	14%	*	2%	22%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	5%	-	-	-	-	*	0%	*	0%	9%	1%	7%
Not Tested	1%	1%	1%	2%	0%	-	-	-	-	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	-	-	-	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	92%	87%	83%	89%	-	-	-	-	*	86%	*	98%	69%	90%	89%
Not Included in Accountability: Mobile	5%	5%	10%	15%	6%	-	-	-	-	*	14%	*	2%	23%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	-	-	-	-	*	0%	*	0%	7%	1%	5%
Not Tested	1%	1%	1%	2%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%		88%	85%	89%	-	-	-	-	-	92%	*	3070	71%	90%	87%
Not Included in Accountability: Mobile	4%	5%	8%	15%	5%	-	-	-	-	-	8%	*	2%	18%	9%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	-	-	-	-	-	0%	*	0%	11%	1%	7%
Not Tested	2%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.0%	89.5%	86.6%	90.9%	85.8%	-	-	-	86.7%	88.5%	89.7%	91.4%
2020-21	95.0%	93.6%	93.1%	90.7%	94.1%	93.0%	*	-	*	88.5%	92.0%	93.4%	94.2%
Chronic Absenteeism													
2021-22	25.7%	37.2%	43.2%	54.3%	36.4%	83.3%	-	-	-	58.3%	42.4%	41.9%	35.5%
2020-21	15.0%	21.2%	29.4%	38.2%	25.1%	33.3%	*	-	*	55.6%	32.4%	26.4%	25.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.5%	-	-	_	-	-	-	-	-	-	-	-
2020-21	0.9%	2.2%	-	-	_	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ECKERT EL (101902137) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	527	100.0%	59,960	5,504,150	527	100.0%	60,074	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	109	20.7%	7.1%	7.2%	109	20.7%	7.1%	7.2%	
Grade 2	109	20.7%	7.2%	7.2%	109	20.7%	7.2%	7.2%	
Grade 3	106	20.1%	6.9%	7.2%	106	20.1%	6.9%	7.1%	
Grade 4	106	20.1%	7.0%	7.2%	106	20.1%	7.0%	7.1%	
Grade 5	97	18.4%	7.1%	7.2%	97	18.4%	7.1%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%	
Ethnic Distribution:									
African American	147	27.9%	21.6%	12.8%	147	27.9%	21.6%	12.8%	
Hispanic	362	68.7%	74.1%	53.0%	362	68.7%	74.1%	52.9%	
White	8	1.5%	2.0%	25.6%	8	1.5%	2.0%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.9%	5.1%	0	0.0%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	10	1.9%	1.1%	3.0%	10	1.9%	1.1%	3.0%	
Sex:									
Female	256	48.6%	49.3%	48.8%	256	48.6%	49.3%	48.8%	
Male	271	51.4%	50.7%	51.2%	271	51.4%	50.7%	51.2%	
Economically Disadvantaged	519	98.5%	91.6%	62.1%	519	98.5%	91.6%	62.0%	
Non-Educationally Disadvantaged	8	96.5%	91.6% 8.4%	37.9%		96.5%		38.0%	
Section 504 Students		2.1%	8.4% 5.2%			2.1%	8.4% 5.2%	38.0% 7.4%	
	11			7.4%					
EB Students/EL	299	56.7%	44.8%	23.1%		56.7%	44.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.3%	2.3%	1.5%					

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	3.4%	5.5%	5.5%	18	3.4%	5.5%	5.5%
Foster Care	2	0.4%	0.5%	0.2%	2	0.4%	0.5%	0.2%
Homeless	2	0.4%	0.4%	1.3%	2	0.4%	0.4%	1.3%
Immigrant	88	16.7%	5.5%	2.2%	88	16.7%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	527	100.0%	99.8%	64.6%	527	100.0%	99.8%	64.6%
Military Connected	2	0.4%	0.2%	3.6%	2	0.4%	0.2%	3.6%
At-Risk	480	91.1%	85.7%	53.3%	480	91.1%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	289	54.8%	44.0%	23.2%	289	54.8%	43.9%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	10	1.9%	4.5%	8.2%	10	1.9%	4.5%	8.2%
Special Education	49	9.3%	9.7%	12.6%	49	9.3%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	49							
By Type of Primary Disability Students with Intellectual Disabilities	16	32.7%	42.5%	44.1%				
Students with Physical Disabilities	18	36.7%	21.8%	20.0%				
Students with Autism	9	18.4%	18.4%	15.5%				
Students with Behavioral Disabilities	6	12.2%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	188	26.9%	17.9%	16.8%				
By Ethnicity: African American	83	11.9%	6.0%	3.3%				
Hispanic	99	14.2%	11.0%	8.7%				
White	0	0.0%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	31.4%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	77	21.3%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	159	25.2%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	180	36.2%	20.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%		
Grade 1	7.8%	4.4%	2.5%	0.0%	3.2%	3.6%		
Grade 2	1.8%	2.9%	1.6%	16.7%	3.2%	2.0%		
Grade 3	0.0%	1.7%	0.8%	0.0%	0.6%	0.9%		
Grade 4	1.0%	0.9%	0.5%	0.0%	0.4%	0.5%		
Grade 5	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%		
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%		
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%		
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%		
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	21.8	20.5	19.1
Grade 2	18.0	19.9	19.1
Grade 3	17.0	20.2	19.3
Grade 4	20.3	20.9	19.4
Grade 5	24.6	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	19.8	16.2
Foreign Languages	-	21.5	18.8
Mathematics	-	24.0	17.5
Science	-	24.5	18.5
Social Studies	-	24.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.1	100.0%	100.0%	100.0%
Professional Staff:	42.1	75.1%	61.2%	64.1%
Teachers	27.4	48.8%	40.1%	48.7%
Professional Support	11.7	20.9%	16.5%	10.9%
Campus Administration (School Leadership)	3.0	5.3%	3.0%	3.3%
Educational Aides:	14.0	24.9%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	167.0	13,815.0
Part-time Counselors	2.0	n/a	20.0	1,240.0
Total Minority Staff:	45.6	81.3%	84.4%	53.2%
Teachers by Ethnicity:				
African American	10.8	39.4%	45.5%	11.8%
Hispanic	11.1	40.5%	30.7%	29.6%
White	5.5	20.1%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	5.2	19.1%	26.6%	24.4%
Females	22.2	80.9%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	5.7	20.9%	12.2%	2.0%
Bachelors	17.7	64.7%	61.5%	72.2%
Masters	4.0	14.4%	25.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.2	33.6%	18.6%	9.7%
1-5 Years Experience	9.6	34.9%	26.3%	26.3%
6-10 Years Experience	4.0	14.6%	19.9%	20.5%
11-20 Years Experience	2.6	9.6%	21.1%	27.2%
21-30 Years Experience	2.0	7.3%	10.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus				
Staff Information 0	Count/Average Pe	rcent	District	State	
Number of Students per Teacher	19.2	n/a	17.2	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	6.0			6.4	6.1
Average Years Experience of Principals with District	6.0			6.1	5.3
Average Years Experience of Assistant Principals	3.0)		6.4	5.2
Average Years Experience of Assistant Principals with District	3.0)		5.9	4.4
Average Years Experience of Teachers:	5.4			9.4	11.0
Average Years Experience of Teachers with District:	4.2	2		6.7	6.9
Average Teacher Salary by Years of Experience (regular d	luties only):				
Beginning Teachers	\$47,787	,	\$55,	870	\$53,300
1-5 Years Experience	\$61,469)	\$61,	579	\$56,516
6-10 Years Experience	\$63,949)	\$64,	622	\$59,732
11-20 Years Experience	\$67,617	,	\$67,	542	\$63,389
21-30 Years Experience	\$74,666	5	\$75,	712	\$67,876
Over 30 Years Experience	-	-	\$88,	668	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$58,781		\$64,	794	\$60,717
Professional Support	\$64,012		\$72,		\$72,022
Campus Administration (School Leadership)	\$85,846		\$89,		\$85,16
	+-3,010		<i>+ 50</i> ,		<i>+,</i> , <i>••</i> ,
Instructional Staff Percent:	n/a	1	62	.2%	65.1%
Contracted Instructional Staff (not incl. above):	1.0)	ε	3.5	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	2.6	9.4%	10.6%	5.9%			
Career and Technical Education	0.0	0.0%	6.8%	5.4%			
Compensatory Education	2.0	7.3%	5.7%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	19.0	69.3%	61.7%	70.6%			
Special Education	3.8	14.0%	12.2%	9.7%			
Other	0.0	0.0%	2.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.